

Welcome to Curriculum Night!



First Grade Teachers

Lois Burnette

Aimee Carroll

Jamila Gilyard

Jennifer Gonzalez

Katie Harley

Nedra Tharpe

Ava Lee: Digital Academy

Shayla Lunsford: Digital Academy

*Candice Walker

*Ellen Clancy

*Lindsey Kurlander

*Dana Tomlinson

*Kathy Douglas

*indicates resource setting



Reading Block



Part 1: Differentiated Instruction

Provided by homeroom or resource teacher

8:45-9:30 (M-TH)

1. Students are assessed to determine reading needs.
2. Students will be divided into reading skill groups to focus on specific needs of each group.
3. Groups will focus on intervention, grade level, and enrichment activities to meet individual needs.
4. Due to COVID 19 guidelines, small group instruction may not begin immediately and may be limited in your child's classroom.



Reading Program



Part 2: Wonders Reading Program

Whole Group Direct Instruction

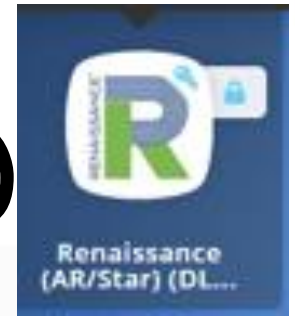
9:40-10:25 (M-F)

1. phonemic awareness
2. phonics
3. fluency (decodable books, student readers)
4. comprehension
5. grammar, usage, and mechanics
6. A.R. Reading Time (2nd nine weeks)

❖ Weekly assessments are given on practiced skills.



Renaissance (Accelerated Reader/A.R.)



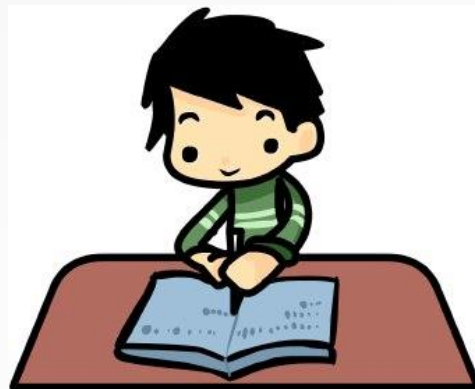
- Computer based reading comprehension program
 - Most 1st grade students will begin 2nd nine weeks.
 - Students take a computerized STAR test to determine independent reading range.
 - Media Center books are color coded by reading range.
 - Students check out a book on their level, read it 2 times at home, and take the comprehension test at school or at home.
 - A.R. books may also be read at school and tests taken when the teacher feels a student is ready to test.
 - More details will be sent home when your child is ready to begin this program.



Writing Expectations

Sentence/Paragraph Development:

- Create complete, well written sentences
- Correct capitalization and punctuation
- Uses neat and legible handwriting
- Write small paragraphs in various genres





Math Program



Go Math!

Research Based and designed to teach Florida Math Standards with emphasis on:

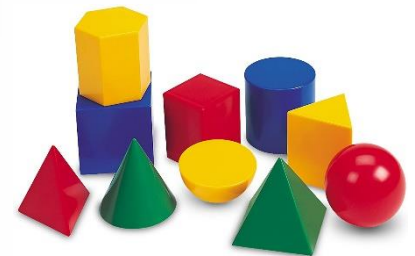
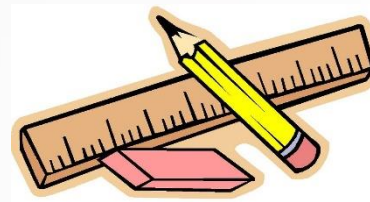
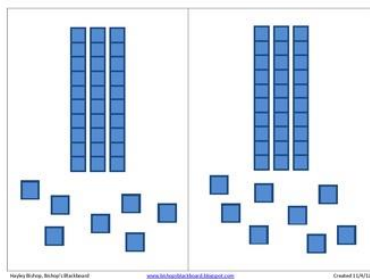
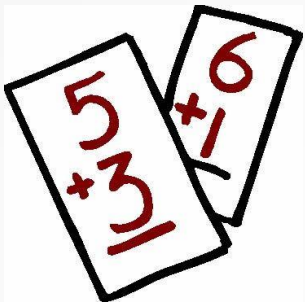
- Building a foundation in number sense
- Problem solving
- Explaining thought processes
- Higher order thinking skills





Math Topics Taught:

1. Operations and Algebraic Thinking
 - Addition and subtraction
2. Number and Operations in Base Ten
 - Place Value (hundreds, tens, ones)
3. Measurement and Data
 - Length with a ruler, time, money, and graphing
4. Geometry
 - Two and three dimensional shapes, combining shapes, and fractions





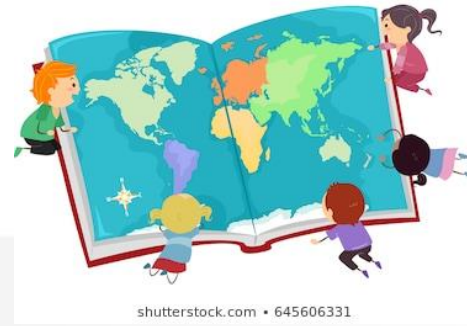
i- Ready Computer Program



- School-wide, individualized computer program used daily in the classroom or lab.
- Students practice reading and math standards in these activities.
- Students may receive enrichment or remediation activities based on performance.



Social Studies



Social Studies standards will be taught using a variety of resources:

- Integration into our Wonders reading curriculum
- CANVAS online learning platform along with the Florida Virtual School Curriculum for Social Studies standards
- Additional classroom activities and resources



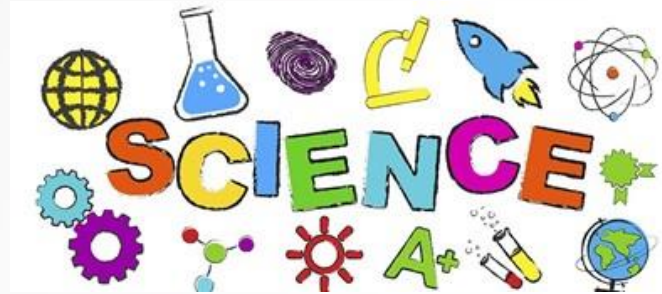


Science

HMH Florida Science

Research Based and designed to teach Florida Science standards through the following topics:

- How Scientists Work
- Technology All Around Us
- Objects in the Sky
- Earth's Resources
- Matter
- Motion
- Living Things and Their Parents
- Plant and Animal Needs



- ❖ Teachers may also use supplemental resources to teach Science skills and concepts.



Progress Monitoring Assessments

These assessments are not graded. They are used to guide instruction and monitor your child's progress towards the end-of-year 1st grade expectations.

1. I-Ready : Computerized Diagnostic Assessment

- Taken 3 times per year in reading and math

2. Reading Assessments:

- Oral Reading Fluency: At least 5 times per year
- High Frequency Words: Given 3 times per year

3. STAR Reading Test :

- Computer based test to determine your child's independent reading level for the Accelerated Reader Program. Given 3-4 times a year.



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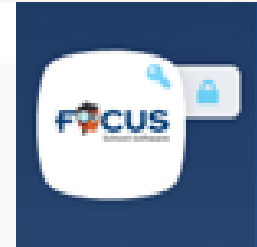
Graded Work

1. Wonders Weekly Assessments: Assessments given weekly to assess mastery of reading skills.
 - Unit 1: Test is read to the students (1st quarter)
 - Unit 2: Teacher support will decrease. Gradually, students will begin to read more of the assessment independently. (2nd quarter)
 - Units 3-6: Students read all questions and answer choices independently. (End of 2nd quarter through the 4th quarter)
2. Weekly Spelling Quizzes
3. High-Frequency Word Quizzes
 - Given after each unit
4. Math Chapter Tests and Quizzes
5. Classwork, projects, etc.





Online Gradebook



1. FOCUS Parent Portal

- Online Student Information System.
- Parents can access grades, attendance, progress reports, and other important information through this site.

2. Usernames and Passwords

- Parents must create accounts using their email address as the login and set their individual passwords.
- Families can have one account and password for all their children.

3. Grades are weighted into categories.

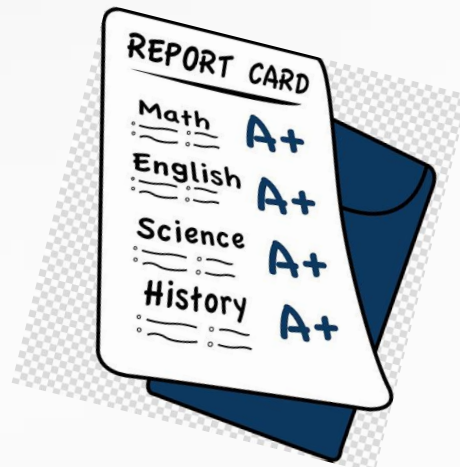
- Reading & Math: 70% Assessments, 20% Quizzes, 10% Classwork,
Science & Social Studies: 100% Classwork

- 4. Grades are entered regularly, but not always daily. Your child will receive academic grades on the first nine weeks report card.



Student Achievement Codes (Report Card Grades)

- A = Excellent Progress (90%-100%)
- B = Above Average Progress (80%-89%)
- C = Average Progress (70%-79%)
- N = Not meeting Grade-Level Expectations/Standards (69% and below)





Minimum First Grade Expectations

- Master each grade level standard at 70% or greater in all core content areas
- Attain a grade equivalent of 2.0 by year's end on individualized assessments
- Read with accuracy and fluency equal to first grade end of year expectations (approximately 60 wpm)

*****Reading and comprehending on grade level by the end of first grade is an indicator of academic success. It is essential that these standards are met before moving to the next grade.*****



School Rules

All first grade classes follow the
"The 3 B's"

1. Be safe.
2. Be respectful.
3. Be responsible.





Behavior and Work Study Grades

Behavior and work study codes:

- ❖ E - Very consistent demonstration of rules and procedures.
- ❖ S - Consistent demonstration of rules and procedures.
- ❖ N- Inconsistent demonstration of rules and procedures.



Behavior Goals & Expectations

- **Follows rules**
 - Be Safe, Be Respectful, Be Responsible
- **Demonstrates self-control**
 - Raises hand to speak, works quietly, remains in seat, controls frustration and excitement
- **Respects adults and peers**
 - Kind actions and words to others
 - Follows teacher directions the first time
- **Handles conflicts and problems appropriately**
 - Solves problems and acts appropriately when conflicts arise





Work Study Goals & Expectations



- **Works cooperatively**
 - Works well and cooperates with others during group activities
- **Works independently**
 - Needs little support to complete activities
- **Exhibits on-task behavior**
 - Does not get distracted or off task during activities
- **Completes assignments**
 - Daily activities in the time given
- **Follows directions**
 - Understands and performs assignment directions



Weekly Behavior Evaluations

- ❖ Weekly behavior grades are included on the weekly "Peek at the Week" newsletter.
- ❖ Weekly grades for behavior/work study: E, S, N
 - ❖ E: Very Consistent Demonstration
 - ❖ S: Consistent Demonstration
 - ❖ N: Inconsistent Demonstration
- ❖ Please review behavior and work study grades each week.



Homework

*****At this time, homework is intended for at home practice and should not be returned to school.*****

- **Math Practice Pages: (teacher specific)**
 - Practice activities to reinforce skills being taught in class
- **Spelling/Reading Comprehension:**
 - Read for at least 20 minutes each night
 - Study spelling words (quizzes on Thursdays)
 - Review sight words
 - Weekly comprehension stories
 - Encourage students to use text evidence to find the answers

*****Additional assignments may vary by class.*****



First Grade Website

<http://www.leonschools.net/domain/5744>

- Weekly First Grade Newsletter: A Peek at Our Week
- Dates to Remember and School Announcements
- Weekly Spelling Words and High Frequency Words
- General First Grade Information



Welcome to Roberts 1st Grade Website.

First Day of School is Monday August 31st





Clinic Policies and Procedures

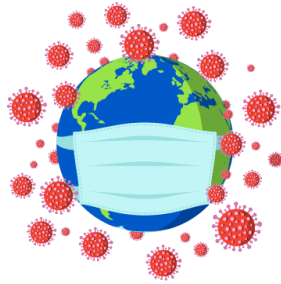


• Illness

- If your child complains of not feeling well during the school day, they will have to be sent home, regardless of temperature.
- If your child has a fever of 100.0 degrees, the student must stay home for a minimum of 72 hours. In order to return, students must be fever free for 24 hours without the use of medication.
- If your child is home sick with a contagious illness (diagnosed by a medical professional), please notify our nurse in the clinic or our front office staff. This includes but is not limited to: COVID, Strep throat, flu, chickenpox, fifth's disease, etc.
- This information will help us identify any outbreaks in specific grades or classrooms.



Clinic Policies & Procedures



COVID-19

- If a student tests positive for COVID-19, the clinic will be in direct contact with the DOH and identified families will be notified.
- If a student is awaiting test results for COVID-19, he/she must remain home until a negative test result is received.
- Once a negative test is received and the student is feeling well with no fever, the student may return to school.
- If anyone in your home is awaiting test results, please notify the school promptly.



Clinic Policies and Procedures



Medications:



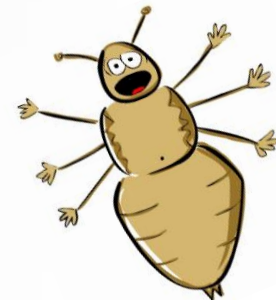
- Please do not send your child to school with medication (backpack, lunchbox, purse, etc.)
This is against school policy and can be hazardous if misused or used by another student.
- All medication must go through our nurse in the clinic. This includes asthma inhalers and over-the-counter medications.
- If your child needs medication at school, please see our nurse, Mrs. Beck, in the clinic.



Clinic Policies and Procedures

- Head Lice

- The Leon County School Board has a no nit policy.
- This means, if your child is sent home with head lice, or head lice is discovered at home, they may not return until all of the nits have been removed and checked by our school nurse.






Clinic Policies and Procedures


- Change of clothing

- Accidents can happen at any grade level. Whether it's a bathroom accident, spilled food, a slip in the mud/dirt, or ripped clothing.....it can happen!
- Keeping a complete change of clothing for your child at school will keep you from picking your child up or bringing extra clothes to school.
- Students should keep a complete change of clothing (underwear, pants, shirts, socks) in backpacks or cubbies.





Thank You for Your Support!



An apple for a teacher...
is really nothing new.
Except when you remember,
Parents are teachers too!



Thank you for reading!

We're going to
have a great
year!

This PowerPoint can
also be found on the
first grade website.

